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ABSTRACT

Curriculum-based assessments (CBAs) are teacher-constructed tests designed to measure students' skill achievements at specified grades directly. This book explains how to generate and revise CBA systems, which can be developed for various types of curriculum. The chapters are: (1) "CBAs for Reading"; (2) "CBAs for Written Expression"; (3) "CBAs for History and Social Studies"; (4) "CBAs for Math"; (5) "CBAs for Science"; (6) "CBAs for Dictionary Skills"; and (7) "CBAs for Following Directions and Using Study Skills." (Contains 142 references.) (SLD)

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